



UNIQUE

Volume 3 – Issue 2



My Dear Members of the S.B.I.O.A. Educational Trust Family,

My hearty congratulations to the entire S.B.I.O.A. family on the outstanding performance in the Std. X and XII Board Examinations. On behalf of the Management, I extend my warm greetings through this special edition. I take immense pride in our dedicated teaching faculty, whose commitment, perseverance and care have consistently translated into excellence. Your presence in the School, often surpassing the time spent at home, reflects your deep sense of responsibility—making our institutions not just a workplace, but a true extended family – *‘Where hearts unite in purpose, work transforms into a shared legacy.’*

The SBIOA Educational Trust, established in 1978, now strides confidently towards its **Golden Jubilee**—a remarkable journey shaped by vision and dedication. Guided by our motto, **‘Educate and Illuminate’**, we continue to uphold our commitment to meaningful education. While we, as individuals, may be like passing clouds, it is you, the teachers, who stand as the strong and enduring pillars of our institutions. Equally, our students are the vibrant force and living legacy of this Trust—absorbing values, carrying forward its ideals and transforming learning into meaningful contributions to the society.

UNIQUE, our biannual publication, continues to serve as a meaningful platform for showcasing your literary and creative talents. I encourage each one of you to cultivate the habit of reading, for it enriches thought and expression and naturally inspires writing. Let us also instil this habit in our students, guiding them to experience the joy, depth and lasting impact of books beyond the digital world.

As we move forward, let us continue to inspire and nurture young minds with passion, creativity and purpose. *‘A teacher affects eternity; no one can tell where their influence stops.’* I express my heartfelt gratitude to the entire school community— staff, parents and students—for their collective contribution. With renewed enthusiasm and a shared vision, let us strive for greater heights and continued excellence.



At this important juncture, I would like each one of you to sincerely introspect and carefully analyse the areas where we have fallen short. Our results this year, in certain schools, have not met the expectations of the Secretary & Correspondent, particularly our desired goal of achieving a 100% pass result. This should not discourage us, but instead motivate us to work with greater commitment and renewed determination.

As experienced educators and responsible members of this Trust, it is important that we undertake honest self-analysis and identify practical corrective measures to strengthen our academic standards and classroom practices. Rather than looking for reasons or external factors, let us focus on solutions and improvement.

A teacher's role goes far beyond completing portions and conducting examinations. Discipline, punctuality, regular monitoring, accountability and personal involvement in every child's progress are equally important. Unnecessary leave, late coming, lack of follow-up, indifference towards student behaviour and relaxation in discipline can gradually affect the overall culture and performance of the Institutions.

Our students and parents place immense trust in us and it is our collective responsibility to live up to that trust through dedication and teamwork. Every child who enters our classrooms must feel guided, supported, motivated and monitored consistently.

I also wish to remind everyone that the Management is always striving for the welfare and betterment of the staff and institutions. At such a time, it becomes even more essential for all of us to work unitedly towards excellence and uphold the reputation of our Schools.

Let us therefore move forward with renewed focus and commitment. I expect every teacher to contribute positively, maintain high professional standards and work wholeheartedly towards achieving better academic outcomes in the coming year.

A teacher's discipline must be reflected in every aspect of professional life — punctuality, regularity, preparation, classroom management, behaviour, communication, appearance and commitment towards duties. Students observe their teachers closely and often imitate their habits and values. Therefore, every teacher must serve as a role model both inside and outside the classroom. Maintaining discipline is not merely following rules; it is demonstrating responsibility and respect for the institution. When teachers uphold high standards of discipline, it creates a positive learning environment, strengthens the culture of the schools and inspires students to become disciplined and responsible individuals themselves.

Teachers are expected to avoid unnecessary leave and ensure regular presence in school, as continuity in teaching greatly influences students' learning and discipline. Leave should be taken only when genuinely required and with a strong sense of professional responsibility towards the institution and students.

Together, with sincere effort and collective responsibility, we can certainly achieve the excellence we aspire for.

Wishing you all success, happiness and fulfilment in the New Academic Year 2026-2027.

A. Senthil Ramesh
Secretary & Correspondent

A teacher's regular presence and sincere commitment are silent lessons that shape a student's future!



Our Guiding Light



*With vision vast and purpose true, you built our dreams anew,
A leader wise, a mentor kind, in every path we grew.
You shaped our schools with tireless care and laid foundations strong,
Your legacy of excellence shall guide us ever long.*

*For Management, you stood steadfast, with wisdom as your guide,
Transforming aspirations into institutions of pride.
With courage, foresight and resolve, you led us to greater heights,
Igniting countless minds to shine as beacons of light.*

*For teachers, you created paths where talent could unfold,
Encouraging innovation and values more precious than gold.
You trusted, nurtured and inspired us to give our very best,
And through your faith and leadership, our profession was truly blessed.*

*For students, you opened doors to knowledge, hope and success,
Teaching them to dream beyond and strive for nothing less.
Dear Dr. Balakrishnan, our gratitude shall never depart,
For your noble deeds live on forever in every SBOAn's heart.*



'THE CONFLUENCE OF CHAMPIONS'

A GRAND CELEBRATION OF EXCELLENCE

29th MAY, 2026



The S.B.I.O.A. Educational Trust proudly hosted 'The Confluence of Champions', a prestigious and inspiring programme dedicated to recognizing and celebrating the exceptional achievements of its students. Envisioned as a grand platform to honour talent, perseverance, determination and excellence, the event brought together the brightest achievers from various institutions under the Trust, who had distinguished themselves at regional, national and international levels.

The event

was graced by the esteemed presence of **Dr. P. Nithish Andreyya Raja Singh, President, S.B.I.O.A. Educational Trust** and **Shri A. Senthil Ramesh, Secretary & Correspondent, S.B.I.O.A. Educational Trust**, whose visionary leadership continues to inspire educational excellence across all institutions of the Trust. Addressing the gathering, they lauded the students



for their dedication

and hard work and emphasized the importance of nurturing talent while upholding values and character. **Shri. C. Lazer Jeyaprakash, Associate Secretary & Correspondent of SBIOA International School & Shri. S. Prakash, Treasurer, S.B.I.O.A. Educational Trust** were also present.



The programme witnessed the participation of members of the Management, Principals, teachers, parents and students. The atmosphere was charged with pride and enthusiasm as approximately **142 outstanding students** were felicitated for their remarkable accomplishments in academics, sports, arts, cultural activities, innovation and other co-curricular domains.





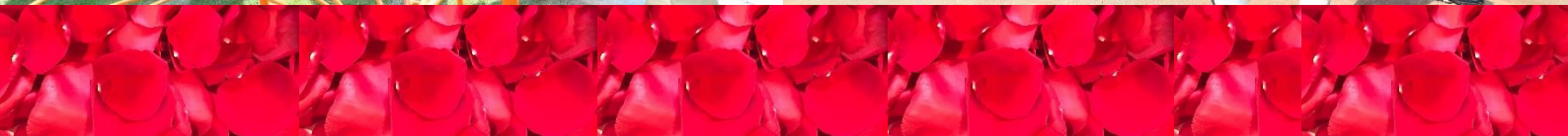
The forenoon session commenced with a warm welcome to the dignitaries and participants. The highlight of the morning was an inspiring address and career guidance session by **Shri. Jugan S. Dyaneswaran**, whose insightful presentation motivated students to pursue their aspirations with confidence, resilience and clarity of purpose. Through his engaging interaction, he encouraged the young achievers to dream big, embrace challenges and strive for excellence in every sphere of life.



A significant highlight of the afternoon was the **inauguration of the Science Park**, a visionary initiative aimed at fostering scientific temper, innovation and experiential learning among students. The Chief Guest formally inaugurated the facility, marking yet another milestone in the Trust's commitment to providing holistic and future-ready education.



 **SCIENCE PARK**



In keeping with the institution's commitment to environmental sustainability, a **sapling planting ceremony** was also conducted. The symbolic gesture reinforced the importance of ecological responsibility and encouraged students to become active contributors towards building a greener and more sustainable future.



The afternoon session was graced by **Shri Vivekanand Choubey, Chief General Manager, State Bank of India**, as the Chief Guest. In his address, he congratulated the award recipients and highlighted the significance of perseverance, discipline and lifelong learning in achieving success. His words resonated deeply with the audience and inspired students to continue their pursuit of excellence with renewed determination.



The much-awaited awards ceremony followed, during which the student achievers were honoured amidst thunderous applause. The recognition served as a testimony to the commitment of the students, the untiring support of parents and the dedicated guidance of teachers.



The celebrations culminated in a spectacular **cultural extravaganza**, showcasing the artistic talents of students through vibrant performances of music, dance and creative presentations. The colourful performances captivated the audience and added a festive spirit to the occasion, reflecting the diverse talents nurtured within the institutions of the Trust.



'The Confluence of Champions' was more than an award ceremony; it was a celebration of dreams realized, efforts acknowledged and potential encouraged. The event reaffirmed the S.B.I.O.A. Educational Trust's commitment to recognizing excellence, nurturing talent and empowering young minds to become future leaders and changemakers.



'The Confluence of Champions' programme concluded on a note of pride, inspiration and gratitude, leaving every participant motivated to strive for greater heights and continue the legacy of excellence that defines the S.B.I.O.A. Educational Trust.



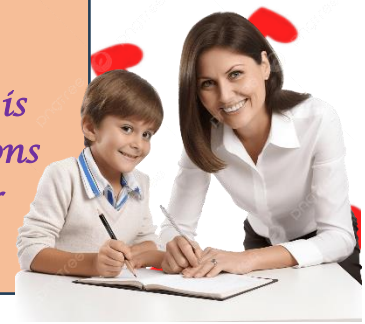
A Practical Tip for Teachers: The Two-Minute Connection

One of the most effective yet simple strategies for teachers is the **Two-Minute Connection Rule**. Every day, spend two minutes talking to a student—not about lessons, homework or marks, but about their interests, hobbies, dreams or experiences. Over time, this small investment builds trust, strengthens relationships and creates a positive classroom environment.

Students learn better from teachers who genuinely care about them. A child who feels seen and valued is more likely to participate, cooperate and stay motivated. This approach is especially helpful for students who are quiet, disengaged or struggling academically.

The conversations need not be lengthy or formal. A simple question like, "How was your football match?" or "Did you finish the book you were reading?" can make a significant difference.

Teaching is not merely the transfer of knowledge; it is the building of connections. Often, the strongest lessons are learned when students know that their teacher truly cares about them.



The Monthly Campus Chronicle

MAY 2026

NCC Annual Training Camp held at Heartfulness International School (Omega Branch) Kolapakkam from 13th May 2026 to 22nd May 2026. **SBOA School & Junior College School** 21 NCC Air Wing Cadets participated in the camp and won the prizes: First in Drill; Best Cadet in Boys; Best Cadet in Girls; First in 100 mts; First in Cultural.



A comprehensive training camp for the trainers of Cubs and Scouts was conducted from 1st to 7th May, 2026, at Coonoor, focussing on core scouting values, outdoor skills and emergency preparedness. Mrs. Savitha V.K. (Cubs) and Mrs. A. Janet Kiruba Malar (Scouts) represented the school. The camp focussed on scouting values, leadership, outdoor skills, communication techniques, flag etiquette, knotting and pioneering and first aid preparedness. Through interactive sessions and hands-on training, participants strengthened their knowledge of scouting principles while fostering discipline, teamwork, self-reliance and a spirit of service.



Seven NCC cadets from SBIOA Model School attended the Annual Training Camp-I from 15th May 2026 to 24th May 2026 at SBIOA International School, Mambakkam, Sonalur, Chennai – 127.



A few teachers with their family from SBOA Global School had gone on a trip to Munnar, Alleppey and Cochin from 6th to 11th May 2026. The team enjoyed the journey to Alleppey, the famous backwaters and houseboat, experiencing and appreciating the natural beauty and peaceful surroundings. The destination was Cochin, where the team visited important tourist attractions, experienced the local culture and enjoyed shopping and sightseeing.



Mrs. Jayashree J. & Mrs. Suganya S. of Global School attended advance and basic course, respectively, at Coonoor in Scouting and Guiding organized by The Bharat Scouts & Guides, Tamil Nadu. The camp began with prayer, flag hoisting and physical exercises, followed by various training sessions on Guiding fundamentals, leadership, discipline, first aid, estimation, mapping and outdoor skills. The scouts and Guide leaders also took part in games, cultural programs, campfires, hiking, cooking activities and team-building exercises. Overall, the camp was a memorable and enriching experience that strengthened the spirit of Guiding and teamwork among all.



THE DUTIES OF A TEACHER ARE NEITHER FEW NOR SMALL, BUT THEY ELEVATE THE MIND AND GIVE ENERGY TO THE CHARACTER.

GREAT TEACHERS EMPATHIZE WITH KIDS, RESPECT THEM, AND BELIEVE THAT EACH ONE HAS SOMETHING SPECIAL THAT CAN BE BUILT UPON.

K.V. Kayal Hasanthika (X), SBOA Global School, received a certificate and cash award for her outstanding performance and excellence in World Book Day Drawing Competition conducted by Anna Centenary Library on 26th April 2026 at Anna Centenary Library, Kotturpuram.



Second Officer Mr. K. Ganesh, SBOA Matric. & Hr. Sec. School, Chennai, successfully completed Part 1-147 refresher course @ KAMPTEE, Nagpur, which was conducted from 13.04.2026 to 12.05.2026. He also won Gold in the Intercompany Volleyball competition and received an appreciation certificate for his exemplary conduct and steadfast commitment to distinguished service.



Mrs. Georgina Premkumar, Headmistress, SHARPEN Academy, S.B.I.O.A. Educational Trust, was honoured with the Award 'Teacher of Diverse Creative Works' ['பன்முக படைப்பாற்றல் ஆசிரியர்'] on 14th June, 2026. The award was presented by Dr. S. Kannappan, Director of School Education, Government of Tamil Nadu.



How should teachers change to connect with GenZ Learners?

Gen Z students are digital natives who learn, communicate and engage differently from previous generations. While the core values of teaching remain unchanged, the approach needs to evolve.

1. From Lecturer to Facilitator
2. Integrate Technology Meaningfully
3. Make Learning Relevant
4. Encourage Participation
5. Provide Instant and Constructive Feedback
6. Promote Critical Thinking
7. Respect Individuality
8. Build Strong Relationships

Gen Z does not need teachers who know all the answers; they need teachers who can inspire them to ask better questions, think independently and learn continuously.



ARTISTRY

TEACHERS' CREATIVE CANVAS



DO YOU KNOW...?

Do you know,
Or do you not know
that thy inner self
is a mystical mine?

When in dire straits
dive through it
to evict your fear
and to douse your qualms.

The inner self has a reservoir within,
with undying wellsprings
to vitalize your isolation
with rich insulation.

Listen closely for
the whispers of its ripples,
Listen closely for
the whispers of its silence:

It speaks in silence
What books cannot tell you,
It teaches in silence
What teachers cannot teach you.

It implants the insight in you
That caution, sometimes,
is like walking on eggshells,
with no pang for the shells.

As we tap trees for sap
let us tap the inner self,
to tap out sagacity
ever ready on tap.



Sumi Jose P.
S.B.I.O.A. PUBLIC SCHOOL, SALEM

உறவுகள்

மண்ணில் விழும் மழையாய் - நம்
மனதில் விழும் சாரல் உறவுகள்!
முகவரி இல்லா பயணத்தில் -
நமக்கு
முழுமை தரும் நிழல் உறவுகள்!
அழுதபோது துடைத்த கைகளும்,
விழுந்தபோது தூக்கிய
தோள்களும்,
வார்த்தை இன்றி மௌனம்
பகிர்ந்த - அந்த
வாசனை மிக்க பொழுதுகள்,
உறவுகள்!
இரத்த பந்தம் மட்டும் உறவல்ல -
நம்
வலியைப் பங்கிடும் இதயமும்
உறவே!
விட்டுக்கொடுத்ததில்
விளையும் புன்னகையும்,
தட்டிக்கேட்கும் உரிமையும்
உறவே!
காலம் ஓடும் வேகத்தில் - சில
காகிதக் கப்பலாய் மறையலாம்!
ஆயினும் -
ஆழக் கடலின் சிப்பியாய் - சில
அன்பின் நினைவுகள்
நிலைக்கலாம்!
நூல் அறுந்த பட்டமாய் நாம்
அலையாமல்
நூலாய் நின்று தாங்குவது
உறவுகள்!



மா. உமா
மகேஸ்வரி
S.B.I.O.A.
PUBLIC
SCHOOL,
SALEM

The Blue Water

Waves rush so high up and down
With full vigour, energy, and enthusiasm
Oh!! It's jumping, rolling down, falling up and down
So full of life, pushing forward.. and... forward
Just ahead of achieving its goal,
No looking back, not ready to relax,
Screening out the filthy, adding up the new
Poling up, swelling out, gushing in and out
Tasting every essence without any hassle
Wow!! This is it, I am untouchable by the flavour
I am ready to meet everyone with open wide
The Sun rises and sets,
The Earth rotates and revolves,
The moon wanes and waxes,
Hey!!! Not willing to give up on any count,
The attitude took a long time to build up,
Let it persist forever and ever.

P. Murugavalli
S.B.I.O.A. PUBLIC
SCHOOL, SALEM



Woven Strength

A saree is not just something she wears—
It is her soul, softly held.

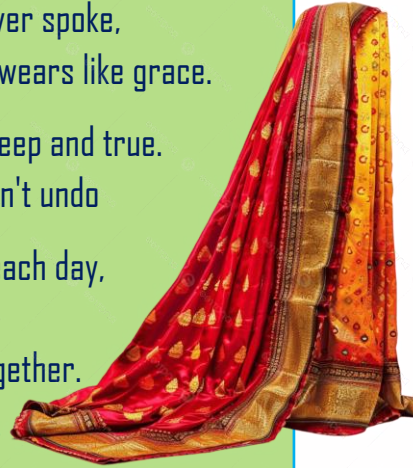
In every layer, a story trembles.
of love she gave, of pain she hid,
of nights she broke... yet rose again.

It carries the warmth of her mother's hands.
the echo of dreams she never spoke,
and the quiet strength she wears like grace.

It shapes her confidence, deep and true.
a silent power the world can't undo

When she gathers herself each day,
She is not getting ready
She is holding her heart together.

Not just a form...
but her memories, her love, her silent tears—
woven into something beautifully unbreakable.



Priya E.
S.B.I.O.A. PUBLIC
SCHOOL, SALEM



படை வீரன்

நட்டு நடு காட்டுக்குள்ளே
பனி வெயில் பாராமலே
தாய் அகத்தில் தழைத்துக் கொண்டு
தாயகம் காக்க விரைந்தோனே !

கரம் பிடித்தவளை விட்டுவிட்டு
கரகோஷம் எழுப்பிக் கொண்டு
எதிரியை வீழ்த்தியவன் - நீயன்றோ?

இல்லறம் திறந்து விட்டு
எல்லையிலே மெல்லிய துரும்பாய்
ஆயினும்
யானை பலம் பொருந்திக்கொண்டு
நின்றவனே நீ யாரோ?



தோட்டா மார்பை கிழித்த போதிலும்
மார்தட்டிக்கொண்டு
மாண்டது எதற்கன்றோ
நம் நாட்டை காப்பதற்கே



Kamini M.
S.B.I.O.A. PUBLIC SCHOOL, SALEM

இன்று.... இந்த நொடி....

பெண்மையுண்டு, பக்குவமுண்டு,
திறன் உண்டு, திண்மையுண்டு
நற்சிந்தையுண்டு, இன்னல் தாண்டும்
துணிவுமுண்டு
நாற்திசை காணவும் வழியுமுண்டு...

சீண்டும் முன்னம் எதிர்த்தாக்குதலின்
கடினம் காண்...
போன இடமெல்லாம் நமதானதல்ல...
வாழும் பொழுதெல்லாம்
குறைகாணவுமல்ல!
உள்ளத்து நல்லது உணர்...
செயல்வீரமது பேச்சில் அல்ல களத்தில்
பார்...



Priya Dharshini T.
S.B.I.O.A. PUBLIC SCHOOL, SALEM

புத்தகம்

சிறு தாள்களில் செறிந்திருக்கும்,
பெரு உலகின் மறைமொழிகள்.
திறந்தவுடன் பேசத் தொடங்கும்,
மௌனத்தின் இனிய குரல்கள்.

காலம் கடந்த சிந்தனைகள்,
கைகளில் வந்து கூடும் நேரம்.
நேற்றையும் நாளையும் இணைக்கும்,
நண்பன் அது.

தூசி படிந்த ஓரங்களில் கூட,
தூய அறிவு தங்கியிருக்கும்.
ஒரு வரி போதும் சில நேரம்,
வாழ்க்கையே மாற்றி விடும்.

விழிகளில் ஓடும் எழுத்துக்கள்,
இதயத்தில் விதை போடும்.
அந்த விதைகள் நாளை ஒருநாள்,
வாழ்வாக மரம் ஆகும்.

புத்தகம் என்பது பொருள் அல்ல,
போதிக்கும் உயிருள்ள உலகம்.



மு. விஜயலக்ஷ்மி
S.B.I.O.A. PUBLIC SCHOOL, SALEM

In a world that runs for gain each day,
These quiet values show the way.
Loyalty builds a trust so strong,
A bond that lasts a lifetime.

Truth may seem a harder road.
Yet lifts the heart, relieves the load.
Honesty keeps the spirit free.
From fear, from guilt, from secrecy.

Kindness spreads from heart to heart.
A gentle force that sets us apart.
It heals the wounds we cannot see.
And grows a kinder society.

Follow these paths, both firm and wise.
Their worth no wealth can equal.
For peace and respect will always stay,
With those who choose this righteous way.

Tamilarasi M.
S.B.I.O.A. PUBLIC SCHOOL, SALEM



**“A good education
can change anyone.
A good teacher can
change everything!”**

மண்ணின் மகுடம்

விண்ணின் முத்துக்கள் மண்ணில் விழவே
வியப்பால் நனைந்தது பூமிப் பந்து!

காற்று சுமந்து வந்த கருமேகம் - இன்று
காணக் கிடைக்காத அற்புத விருந்து!

வெம்மை தணிக்கும் மெல்லிய தூறல்
வெள்ளியாய் மின்னிடும் ஓடைத் துள்ளல்!

பச்சை ஆடை உடுத்திய நிலமகள்
பரவசப் படுகிறாள் மழையின் வரவால்!

ஆயிரம் கவிதை பாடும் அருவி
ஆனந்தம் கொள்ளும் சிட்டுக் குருவி!

நாற்று நடும் உழவன் புன்னகைக்க - இந்த
நாடு செழிக்கப் பெய்யும் அமுதம்!

பெ.ரா. இனியரோஜா
S.B.I.O.A. PUBLIC SCHOOL
SALEM



*"No language can express the power
and beauty and heroism of a mother's love."*

—Edwin Chapin



She Blooms Again

She has known nights that felt too long.
Moments where everything went wrong.
Yet deep inside, a spark remained.
Through all the loss, through all the pain.
She gathered strength from every fall and
turned her wounds into her call.

With quiet hope, she faced each day.
Letting darkness fade away.
Her tears became a healing rain.
Washing away the deepest pain.
Now she rises, calm and free.
Becoming who she's meant to be.
Not just surviving, but standing tall,
A gentle heart that conquered all. ❀

T. Kalpana
S.B.I.O.A. PUBLIC
SCHOOL, SALEM



அம்மடி

அம்மா ஒரு ஆசிரியை என்பதாலோ, அனைத்தையும் கற்றுக் கொடுத்தார்.
கையில் புத்தகம், மனதில் நம்பிக்கை என்றும் சோர்வை பார்த்ததில்லை,
எழுத்தை மட்டும் அல்ல, வாழ்க்கையையும் கற்றுக் கொடுத்தார்.

மாதாந்திர தேவை என்ன எனும் வரவு செலவு திட்டத்தை
அவர்களிடம் பார்த்து பழகியதாலோ சிறந்த கணித ஆசிரியராக
மெருகேறி இருக்கிறேன்.

நீ பட்டை தீட்டிய வைரம் நான் எனம் பெருமிதம் எனக்குண்டு
உன் மோதிர விரலால் குட்டி வாங்கும் பெருமையும் எனக்குண்டு
அனைத்திற்கும் நெஞ்சார்ந்த நன்றிகள்!!



N. Lathabharathi
S.B.I.O.A. PUBLIC SCHOOL, SALEM



An Unplanned Joy

Happiness arrived without ceremony
no careful knocking,
No measured grace, it flooded the ordinary.

A small moment felt special,
light rested longer on the walls,
and even silence
learned how to sing.

I carried nothing extraordinary
only a heart
unburdened of its rehearsed fears.

And somehow,
That was enough
to feel infinite.

Nivashini D.
S.B.O.A. PUBLIC
SCHOOL, SALEM



அன்னை

அன்பினால் மட்டுமே நிறைந்தவள்!
அரவணைப்பில் இறைவனுடன்
இணைந்தவள்!
கண்டிப்பில் ஆசிரியர் அவள்
கருணையில் கடவுள் அவள்!
நட்பில் சிறந்த தோழியவள்!
அன்பிற்கு உண்டோ அடைக்கும் தாழ்
அன்னைக்கு உண்டோ தன் அன்பை
மறைக்கும் தாழ்!
தன் உறக்கத்தை மறந்து
பிள்ளைகளுக்கு என்றுமே ஊக்கத்தை
அளிப்பவள்!
அன்னையவள் அன்னையவள் என்றுமே
உலகத்தை ஆள்பவள் அவள்!

ச. சங்கீதா
S.B.O.A. MATRIC. & HR.
SEC. SCHOOL, CHENNAI



மாணவ ஆசிரியர்

இலக்கியத்தில் இளங்கலையும் முதுகலையும் முடித்தோம்...
கல்வியியலில் இளங்கலை முடித்தோம்...
ஆசிரியர் தகுதித் தேர்வும் எழுதி,
தேர்ச்சி பெற்றோம்...

இப்போது
நாம் ஆசிரியர் ஆவதற்குத்
தகுதி உடையவர்
இவைதானே
இன்றைய தேவை...
நாம் சரியாகச் சிந்திக்கின்றோம்... ஆனால்,
உண்மையில்



எஸ் சுந்தரராமன்
S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

ஆசிரியர் என்பவர்
25 வயதிற்குள் பணியில்
சேர்ந்து விடுகிறார்.
ஆனால் 40 வயதில்தான் அவர்
முழுமையான, சிறந்த, மாணவர்கள் போற்றும் ஆசிரியர் ஆகிறார். இடைப்பட்ட 15
ஆண்டுகளும் அவர்களுக்குப் பயிற்சி அங்கே மாணவர்களுக்கு இவர்கள் ஆசிரியர்கள்
என்று இருந்தாலும் மாணவச் செல்வங்களே ஆசிரியர்களாகத் திகழ்கிறார்கள்...

ஒவ்வொரு மாணவரும் தனித்துவமானவர்கள் அவர்களிடத்தில் இன்றும் என்றும்
ஆசிரியர் கற்றுக் கொள்ள நிறைய, செய்திகள் உள்ளன என்ற புரிதல் வரும்போதுதான்
ஓராசிரியர் சிறந்த ஆசிரியராகப் பரிணாம வளர்ச்சி அடைகிறார்....

LIFE IS BEAUTIFUL

Life is Beautiful.....

Indeed, so bountiful

And so meaningful

When it's purposeful

We live with our heart and soul

To see the beauty amidst all

The beauty of a child smile

Tugs at your heart for a while

The beauty of a cascading waterfall

The pure white drops of snowfall

The breath-taking view as one goes downhill

When you wish time could stand still

The sand dunes and the mirage

Leading to an oasis as the roads converge

The sun kissed beaches with glittering sand

Where you walk into sunset hand in hand.

Hemlata Venkatesan

S.B.I.O.A. PUBLIC SCHOOL, SALEM



PITCH AT HOME

When cricket comes on, the whole house slowly gives in,
Half-finished talks are dropped as the match pulls us in,
The remote stays with Father—no one bother to ask,
We all know during matches, that's his unspoken rule.

Mother complains, "Too loud!" as she walks in with tea,
Then asks for the score like it matters to her as much as we,
Grandfather nods, predicting each ball with quiet pride,
While Grandmother whispers prayers, keeping hope by her side.

A boundary brings cheers, a wicket brings groans,
Voices rise and fall in uneven tones,
Children jump around, arguing over each call,
As if the umpire could hear us at all.

One ball brings silence, the next brings delight,
The mood of the room shifts in a moment's flight,
For cricket, at home, is more than a game we see,
It's noise, laughter, and us... just being a family.

J. Alice Swarnakumari
S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI



GOOD BYE

My dear S.B.O.A Matric,
I thank you for your arms
which held me so long,
I still feel that warmth,
I thank you for that smile
I cherish,
when I sit for a while.
Painful depart for a peaceful resort,
Though we are apart,
SBOA Matric,
You are always in my heart.

Good bye to the
Com.....part ments.
My station has come,
My work duly done.
Let the engine proceed,
with great speed,
to bring more glory,
with such never ending story.

G. Ida. M. Vimala

S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI



Learning to Rise

A journey of learning unfolds like dawn,
Where hope and hustle are finely drawn.
Soft mornings glow with dreams untold,
While brave new thoughts begin to unfold.

Friendships bloom in fleeting hours,
Shared laughter like gentle flowers.
Pressure hums, yet hearts stay bright,
Learning to turn burden into light.

Mistakes may fall like passing rain,
But teach the soul to rise again.
Each setback carves a wiser way,
Shaping strength for every day.
Shaping strength for every day.

And in each doubt that tries to stay,
A quiet courage finds its way.

For this voyage is more than score *S.B.O.A. SCHOOLS, MADURAI*
It's becoming something greater, more.

A. Vanitha



IN THE SHADE OF

Peace is not when all is still,
It is calmness, quiet and real.
It lives inside a gentle heart,
And helps us make a better start.

There is a place we cannot see,
But it is there for you and me.
No door to open, no path to keep,
It stays within our hearts so deep.

Not every win is loud and clear,
Some come when we let go of fear.
To speak with care, to end a fight,
Can turn the dark to simple light.

Peace never comes with noise or pride,
It softly stays by our side.
And when it spreads both pure and true,
It brings a brighter life to you.



Narmatha G.
S.B.O.A. SCHOOL,
MADUARI

THE FIRE WITHIN

Dreams are not what you see in sleep,
They are the promises you must keep.
A spark inside, a silent fire,
Turns your fear into desire.

When the world says "you can't do,"
Your passion proves what's true.
Fall, rise, and rise again
Strength is forged through every pain.

No shortcuts, no easy streams,
No ready maps, no borrowed schemes.
You build your path with every try,
With steady hands and lifted eyes.

So hold your passion, guard your dream,
Let them flow like a restless stream.
For life belongs to those who dare,
To dream, to fight, to deeply care.

No shortcuts, no easy streams
Life is shaped by passion and dreams.

R. Deepa, S.B.O.A. SCHOOL & J.C., CHENNAI



ENDURING MEMORIES

Like a tree beside the stream,
I stand and hold each fading dream.
Memories ripple, soft and bright,
Splashing my trunk in morning light.
Rain and frost have come my way,
Yet I have stood through night and day.
The wind may shake my leaves so free,
But strong and firm still stands the tree.
Seasons change, but I remain,
Through joy and loss, through sun and rain.
With living roots and heart so true,
My memories bloom forever new.

Thanuja Kamarudeen
S.B.O.A. PUBLIC [SR. SEC.] SCHOOL,
ERNAKULAM



KINDNESS

A happy smile, a helping hand,
Can travel far across the land.
Sharing food or keeping dry,
Brightens up a rainy sky.
Like a stone dropped in a lake,
See the many waves you make.
Kindness brings a ray of light,
To make the world feel soft and bright.

Reshmi S. Menon
S.B.O.A. PUBLIC [SR. SEC.] SCHOOL,
ERNAKULAM



SUMMER MADNESS

The days are hot and humid
making us feel horrid
Cucumbers and water melons
turn out as our benevolence.
Eagerly awaiting a mid- summer shower
to cool down and transform the weather.
Rain or shine...we follow our routine
but rainy days are pleasant and pristine.
Brave the weather!

Whatever the change is near the never!
Kamatchi Sridharan
S.B.O.A. GLOBAL SCHOOL, CHENNAI

PATIENCE

The optimum of all virtues is patience,
It entertains no nonsense.
Perseverance will make sense,
And wade away all grievance.

Humility will spruce up and chisel you,
Never ever give up the vision you pursue.
Part of life is to wax and wane,
One who resists adversity shall sustain.

Trail to wisdom is forbearance,
Ensure you pave your pathway with tolerance.
Spot harmony and tranquility,
Let your heart throb with serenity.

Be a companion of integrity and diligence,
Outgrow insecurities, evolve as a man of substance.
Excel and improve on your endurance,
Be in concord to grasp eminence.

Asha Ashok

**S.B.O.A. SCHOOL & J.C.,
CHENNAI**



From postcards, letters, and fax
To e-mails and WhatsApp chats,
Snapchat, Insta, Tinder, and Bumble
Life is such a vicious circle.

Talking to a stranger doesn't feel sus,
As gaining likes and comments is their only flex.
Using emojis is old-fashioned anyway,
Learn the Gen Z terms if you wanna slay.

Use rizz, drip, 'No cap, this is fire',
When you really wanna compliment someone you admire.
Gen Z is now in the main character vibe
Delulu is the only Solulu- they can describe.

If this is not enough, then wait for Gen Alpha.
It starts with six-seven, skibidi, bruh, and sigma
From letters to reels, see how far we've reached!
Buckle up, Teachers! As these are the generations, we're
gonna teach.



Moumita Bhunia Kundu
S.B.I.O.A.
INTERNATIONAL
SCHOOL, CHENNAI

MY AI DREAM TEAM

I opened my laptop—what a sight,
My AI team all shining bright!
ChatGPT said, "Let's learn and play,"
Helping me think in a smarter way.
NVIDIA made graphics zoom so fast,
Turning ideas that truly last.
Gemini helped me search and explore,
Finding new knowledge and so much more.
Gamma made slides look bright and neat,
With colors and designs that can't be beat!
We code, create, and share with **glee**,
Building the future - **AI and me!**

Mrs. K. Vimala Devi

S.B.O.A. SCHOOL & J.C., CHENNAI



பேரழகு.....?

பூக்கள் அழகு தான்
மழலையின்
விரல் பட்டு
பேரழகாகிறது!

புன்னகை அழகு தான்
மழலைச் சிந்தும்
புன்னகை
பேரழகாகிறது!

வான் நிலா அழகுதான்
வாண்டுகள்
சிறகடித்து அழைக்க
பேரழகாகிறது!

அலைகடல் அழகுதான்
பிஞ்சுப் பாதங்களை
முத்தமிட்டு நனைக்க
பேரழகாகிறது!

நெற்றிப் பொட்டு அழகுதான்
குழந்தையின்
கன்னத்திலிட்ட திருஷ்டிப் பொட்டு
பேரழகாகிறது.

சி. சங்கர்

**S.B.I.O.A. INTERNATIONAL SCHOOL,
CHENNAI**

“
THE FUNCTION OF EDUCATION
IS TO TEACH ONE TO THINK
INTENSIVELY AND TO THINK
CRITICALLY. INTELLIGENCE PLUS
CHARACTER — THAT IS THE
GOAL OF TRUE EDUCATION.
”

— MARTIN LUTHER KING JR.

கல்வியே (ஒரு) திறவுகோல்

சமுதாய சறுக்கல்களில் இருந்து
மீள கல்வியே சிறந்த ஆயுதம் !
வழிக்காண விளையும் தேடல்களுக்கு
கல்வியே விடிவெள்ளி !

ஏழ்மை எனும் கிருமியை
நம்மை விட்டு ஓட செய்ய
கல்வியே சிறந்த ஒளி விளக்கு!

இல்லை என்ற ஒன்றை
இம்மேதினில் நிதர்சனமாக்க
கல்வியே சிறந்த செங்கோல்!
அன்னம் என்னும் தாயை
அனைவரும் தரிசிக்க
கல்வியே (ஒரு) திறவுகோல்!

பா. யமுனா

S.B.O.A. GLOBAL SCHOOL, CHENNAI



" " "

THE DUTIES OF A TEACHER ARE
NEITHER FEW NOR SMALL, BUT
THEY ELEVATE THE MIND AND
GIVE ENERGY TO THE CHARACTER.

TEACHING – A LIVING

A teacher is a tolerant of toddlers;
Focused on fragile soul that fears.

A pat on back and an arm around shoulder means a lot;
A word of hope echoes a magical spell, leads to make a mark on marks.

Fearless feels trust to step ahead in progress;

Teaching is just not a profession but a living.

Efficient in edifying ethical edge;

Enables every step to error free ebb.

Affords all the best in her, allows to fall and rise;

Character builds in champs to cherish moments of life.

Hard works to create the honourables of future;

Teaching is just not a profession but a living.

Ever expecting positive nodes in every child;

Reveres and reconciles in little acts of tutees.

Relishes fun filled memories and fades all sorrows instant;

What else needed to live a long life in deed?

Wholesome person a teacher for pupil in need;

Teaching is not just a profession but a living.

R. Margret

S.B.I.O.A. SR. SEC. SCHOOL, TRICHY



IN NATURE'S LAP

Departing from the hard stone walls of the city,
I go out to explore the nature's beauty.
Underneath the coverings of enormous trees.
I hear a soft welcome in the breeze.

The forest floor, a bed sprawled with lichens and moss,
I have a place to rest my head up here.
Nestled in the embrace of Mother Nature,
Tangled roots and fragrant pine all around.

There is a soft humming sound of a brook nearby,
As sweet as a mother's lullaby.
The light sunshine filters through the trees.
The morning weaves a golden tapestry.

The hurrying world of rushing clocks is gone,
The dusking light got replaced by dawn.
Finding solace from the worries about future,
My soul finds comfort in the lap of nature.

Reny Juby

S.B.O.A. GLOBAL

SCHOOL, CHENNAI



RETHINKING LEARNING THROUGH THE 70/30 APPROACH

What is 'LEARNING THROUGH THE 70/30 APPROACH'?

The **70/30 Approach** is a learner-centred teaching strategy in which:

- **70% of the classroom time is devoted to student engagement and active learning.**
- **30% of the time is devoted to teacher instruction and guidance.**

This approach shifts the focus from 'teaching' to 'learning', encouraging students to become active participants rather than passive listeners.

True transformation in education begins when the focus shifts from teaching to learning. Classrooms become dynamic spaces where students actively participate, question, collaborate and build their own understanding. Learning is no longer passive; it is engaging and driven by curiosity, leading to better clarity, retention and confidence.



Teachers embrace the role of facilitators, guiding students while continuing to learn themselves. Simple tools support this process. Exit cards encourage reflection through key takeaways and doubts. Quick quizzes reinforce learning, while concept-based tests focus on application and critical thinking rather than memorization.

This approach shows that meaningful learning happens when students are actively involved, nurturing independence, curiosity and lifelong learning.

Swathika S., S.B.I.O.A. PUBLIC SCHOOL, SALEM



In my classroom, I implement this method by giving a clear introduction to the topic I teach (30%). Then, I encourage students to actively participate in group discussions, role play, quizzes, etc. (70%). Students reflect on their learning, after which I provide feedback and assign meaningful follow-up tasks to strengthen their understanding. This approach makes learning engaging, effective and enjoyable.

N. Nithya, S.B.O.A. SCHOOL, MADURAI



I limit direct instruction to clear modelling and concept introduction (30%), then engage students in collaborative discussions, textual analysis, writing workshops, peer review and presentations (70%). In my teaching, I make sure that the tasks are structured, time-bound and rubric-based, ensuring active learning, critical thinking and alignment with CBSE's competency-based assessment framework.

G. Sumathi, SBOA SCHOOL, MADURAI



I spend 30% of time on direct instruction and 70% on student activities. For the first 15 minutes, I'll explain the key concepts, then guide my students to explore, discuss and learn on their own. As they work, I walk around, giving timely and targeted feedback. Through questioning and encouragement, I make my students think deeply and grow in confidence. Because of this approach, my students naturally become independent learners.

S. Sheeba Devakani, S.B.O.A. SCHOOL, MADURAI

The 70/30 rule focuses on reducing teacher talk (30%) and increasing student activity (70%). This is followed by engaging, student-centred activities where children actively participate and learn by doing.



Being a computer science teacher, I have tried and will be doing activities including game-based learning, puzzle-solving and think-pair-sharing to encourage discussion. Creative tasks like drawing, colouring and poster-making help visual understanding.

For Computer Science, unplugged coding (like scratch for primary classes) and sequencing activities develop logical thinking. Group work and peer teaching improve communication and confidence. "The teacher acts as a facilitator by guiding, observing and supporting students rather than dominating the class."

Suganya S., S.B.O.A. GLOBAL SCHOOL, CHENNAI

To implement the 70/30 rule, I balance 30% direct instruction with 70% student-led activities. This approach includes interactive discussions, group projects, and hands-on experiments. By encouraging collaboration and self-directed learning, students engage deeply with the material, fostering critical thinking and application of concepts in real-world contexts. We design projects that allow students to explore real - world issues and create lesson plans featuring hands-on activities and peer collaboration.



Additionally, I develop rubrics for evaluating student-led presentations and outline a flipped classroom approaches for specific topics. I utilize project-based learning, inquiry-based tasks, and digital tools to promote active participation, allowing students to explore concepts while I provide guidance and support. By incorporating these strategies, I create a dynamic and interactive learning environment that encourages student engagement and ownership of their education.

K. Uma Maheswari, S.B.O.A. GLOBAL SCHOOL, CHENNAI

With changing times, the role of a teacher has undergone tremendous transformation. Thanks to the technology boom children today have access to limitless information which is the reason why teaching cannot be restricted to only instructions.



While instruction mode can be used to introduce topics and describe salient features, activities are important to boost student engagement and creativity.

Activities such as topic presentation, group discussion, debates, chart making and role play ensures complete understanding and develops communication and critical thinking skills of students.

D. Lincy, S.B.O.A. SCHOOL & JUNIOR COLLEGE, CHENNAI

**I HAVE COME TO BELIEVE THAT
A GREAT TEACHER IS A GREAT ARTIST
AND THAT THERE ARE AS FEW AS
THERE ARE ANY OTHER GREAT ARTISTS.
TEACHING MIGHT EVEN BE THE GREATEST OF
THE ARTS SINCE THE MEDIUM IS THE HUMAN
MIND AND SPIRIT.**

What is the purpose of 5 Ps – Purpose, People, Process, Performance, Progress – in your teaching?

Benjamin Franklin quotes “Tell me, and I forget; teach me, and I may remember; involve me, and I learn.” Teaching is not just delivering knowledge, but shaping the future.

1. Purpose: This is the ‘why’ behind teaching;
2. People: This refers to the students;
3. Process: This is the ‘how’ of teaching – the methods and strategies used;
4. Performance: This relates to how well students demonstrate and
5. Progress: This focuses on growth over time.



The 5 Ps make teaching

- Clear (**Purpose**)
- Student-Centred (**People**)
- Effective (**Process**)
- Measurable (**Performance**)
- Ever-improving (**Progress**)



Rajini Suresh

The 5 Ps turn teaching into a purposeful journey, not just a presentation.

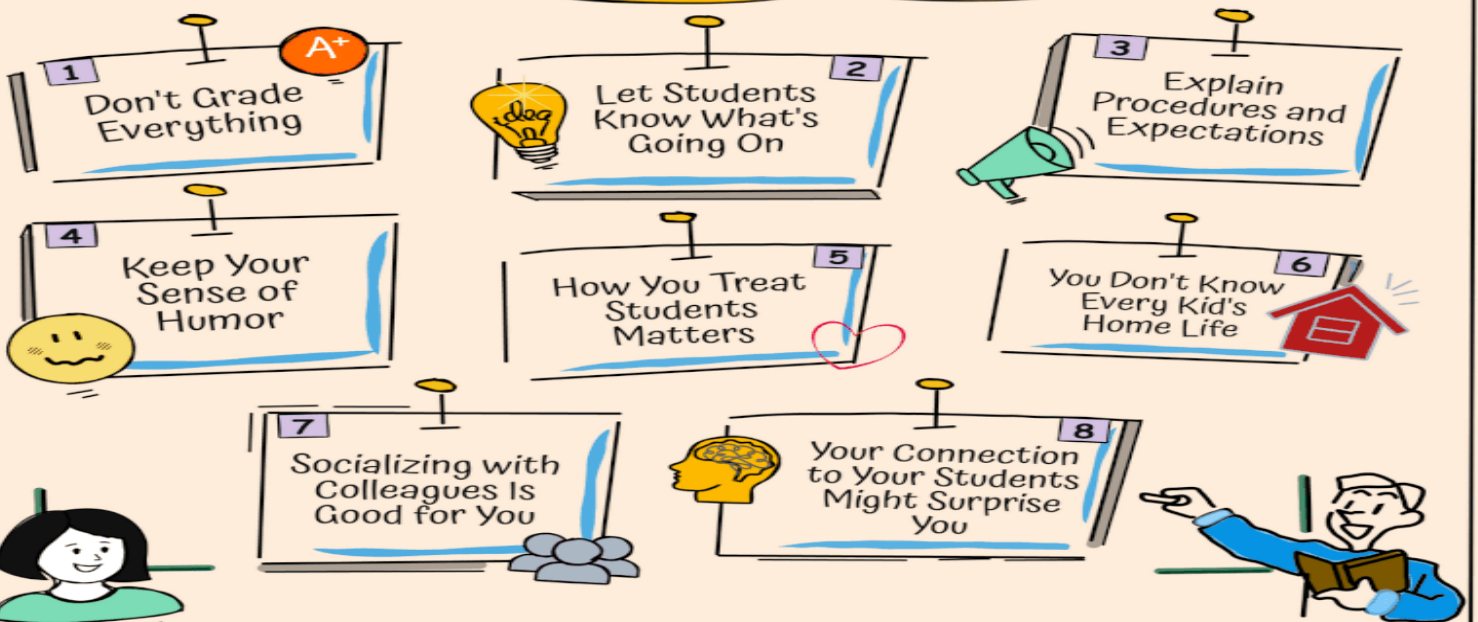
The 5 Ps bridge the gap between teaching and true understanding. *S.B.I.O.A. PUBLIC SCHOOL, SALEM*



The 5Ps guide my teaching by ensuring clarity and effectiveness. **Purpose** defines learning goals, **People** focuses on student needs, **Process** ensures structured methods, **Performance** evaluates outcomes and **Progress** tracks improvement. Together, they create a balanced approach that supports meaningful learning, continuous assessment and overall student development. This framework helps me adapt strategies, support every learner and maintain consistency in achieving academic and personal development goals.

Shobana, S.B.O.A. GLOBAL SCHOOL, CHENNAI

8 Teaching Tips That All Teachers Need to Learn as Early as Possible



What are your most effective routines for the first week of school?



My routine includes welcoming children warmly and helping them feel secure. I use visual schedules, songs and fun learning activities. Children learn rules through practice and play. I encourage communication, friendship and independence. This structured yet joyful routine helps them adapt quickly and enjoy their first school experience. I tell children what they did correctly and gently guide them on what to improve. I also use gestures, smiles and praise. This creates a supportive environment where children feel safe to learn, explore and grow.

Chamundeeswari S.B., S.B.I.O.A. PUBLIC SCHOOL, SALEM

Start with clear planning, organize books and supplies, set realistic academic goals, follow a consistent daily schedule, wake up early, arrive on time, listen actively in class, take clear and organized notes, ask questions without hesitation, introduce yourself to teachers and classmates, build positive relationships, avoid distractions like excessive phone use, review lessons every day, complete homework on time, maintain good sleep habits, eat healthy meals, stay physically active, participate in class discussions and activities, manage time wisely, keep a tidy workspace, stay confident and motivated, and reflect each evening to improve performance consistently.



Gayathri S.

S.B.I.O.A. PUBLIC SCHOOL, SALEM

1. Orientation programme for all students (I feel important because even after the completion of course many of the students don't know the information about the school.) Sessions must be conducted to give insight about the origin of our schools, present Management members etc. School motto, School song etc. can be taught again during these sessions with the help of a music teacher.

2. Selection of student council and school parliament. Election of the representatives and leaders can be done to understand the responsibility and role of the leaders. School parliament will help the students to participate in MUN activities.

3. Induction programme for the various club activities can be conducted. New clubs like photography club, heritage club and commerce clubs can be introduced. These clubs will be the great asset for the school programmes.



G. Karthikeyan

S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

*Every new year is a chance
to start fresh, learn more,
and achieve greatness.*

Believe in your potential!

*Each day
IS A NEW
Beginning*

As a class teacher and a teacher of English language, I always begin the first week by giving students small responsibilities like arranging the notice board and organising the classroom materials. I encourage participation by assigning duties such as managing the calendar or decorating the class with flowers. I also introduce a fun activity where students pick a topic from the lucky box and speak a few sentences about it or of their choice. This helps them to build confidence and improve their communication skills.



I also encourage children who have written poems, articles, book reviews or any form of art to come forward and present their work to the class. I ask them to buy a pocket dictionary, so we can do short and engaging language activities together. Over the years, I have found that these methods worked very successfully and created a positive learning environment from the very beginning of the year. As the proverb goes, "Well begun is half done!"

Anban Aruna Devi, S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

The first week of school reopening should be used to understand each child—their strengths and weaknesses—which greatly influence their academic performance. As the academic year progresses, opportunities for personal interaction with students become limited. Every student learns differently. Personal interaction with students helps to identify learning disabilities or emotional concerns early. A child who seems inattentive or quiet may actually be struggling with something and noticing this early can make a big difference. A teacher who understands their students can guide them academically, socially and emotionally.



*S. Priyamini
S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI*



In the first week of the school, I focus on building students' comfort and connection. I warmly greet each student, set clear routines and expectations. I include short sharing times and fun activities to engage them. By keeping everything simple and consistent, I help students feel safe, confident and ready to learn.

S. Shalini Justina, S.B.O.A. SCHOOL, MADURAI

It's important to set clear expectations from day one of a new academic session like daily studies, notes submission, meeting assignment deadlines etc. It prepares students to shed lethargy, stay on course with definite goals in mind. It builds discipline, punctuality and consistency. It's important to focus on building a rapport with students by being gentle yet firm. Consistency in these practices during the first week creates a positive, organized environment that supports engagement and smooth classroom functioning.



*Seema Benedict
S.B.O.A. Public (Sr. Sec.) School, Ernakulam*



In the first week, instead of rushing into academics, I would like to understand each child personally—their strengths, weaknesses and learning styles. I believe this assessment will help me make the subject easier and more engaging for them in their own way. To achieve this, I plan to conduct simple games, quizzes and puzzles.

Joicy Jose, S.B.O.A. Public (Sr. Sec.) School, Ernakulam

A new school year is like opening a brand-new book. The pages are blank, and each one is waiting for your story—your ideas, your efforts, your laughter, and your success.

This first week is not just about lessons and notebooks. It is about building habits that will make this year beautiful. So, let us begin with our 7 Golden Keys to a Wonderful Classroom!

Key 1 – Enter with Energy

Walk into class with a smile, a ready mind, and a willing heart. Your attitude decides your altitude!

Key 2 – Respect is Magic

Respect your colleagues, your students, your school helpers, and most importantly—yourself. Kind words can change someone's whole day.

Key 3 – Raise Standards

Before speaking, before giving up, raise your confidence!

Key 4 – Homework is your Silent Teacher

Homework may be quiet, but it teaches loudly. Prepare for the next day

Key 5 – Mistakes are Proof you are trying

Do not fear wrong answers. Even pencils have erasers because learning needs courage.

Key 6 – Be a Team Player

A school is like a garden. Every flower is different, but together it becomes beautiful.

Key 7 – End the Day with Gratitude

Before leaving ask yourself: Did I learn? Did I help? Did I improve? If the answer is yes, you are already winning.

My dear teachers this year, do not just aim to make students score marks—aim to leave marks with your kindness, discipline, and hard work.

Always remember:

"Champions are not made in one day, but they are made every day."

So, let us teach with joy, grow with confidence and shine with purpose!

V. Varalakshmi, S.B.O.A. GLOBAL SCHOOL, CHENNAI



The first week of school is not merely about beginning lessons; it is about building trust, belonging and confidence. I focus on creating a warm and welcoming classroom environment where every student feels valued and respected. Establishing meaningful routines, encouraging positive interactions and understanding each learner personally help create a strong foundation for the academic year.

Interactive activities, clear expectations and open communication motivate students to participate actively and confidently. When students feel safe, connected and encouraged from the very beginning, learning becomes joyful, purposeful and effective throughout the year.

R. Ahila Rajakumari

S.B.O.A. GLOBAL SCHOOL, CHENNAI



**GOOD TEACHING IS MORE
A GIVING OF RIGHT
QUESTIONS THAN A GIVING
OF RIGHT ANSWERS.**

Continuous Professional Development for Teachers

Teaching keeps changing, so teachers need to keep learning too. Trying new methods, observing other teachers' classes and attending training programmes can improve classroom practice—even small reflections after each lesson help in understanding what worked well and what didn't.



Discussing ideas with colleagues also brings fresh perspectives. As teachers develop their skills and confidence, they can better handle different types of learners. This continuous effort not only improves teaching quality but also creates a better learning experience for students. A teacher who keeps learning can inspire students to do the same every day. The 5 Ps bridge the gap between teaching and true understanding.

G. Sangeetha, S.B.I.O.A. PUBLIC SCHOOL, SALEM

HOME FROM HOME

Leaving a place that shaped you is never easy. My journey as a librarian in SBOA Matric Chennai has been my first step into a new world beyond Kerala. Past a year, this school became more than a workplace, it became a family. I met kind colleagues, curious students and discovered my purpose as a meaningful librarian. Every corner holds a memory, every day a lesson. Though I am now returning back to Kerala, I carry these experiences in my heart. Change is part of life and while goodbyes are painful, they also remind us how deeply we have connected and grown.



Bhagya. M. P.

S.B.O.A. MAT. & HR. SEC. SCHOOL, CHENNAI

Junk Food V's Healthy Food



Unhealthy to Healthy

In today's fast - paced world, maintaining a healthy diet can feel challenging, but I have learnt that it is not about strict rules - It's about mindful daily choices.

I am currently following a balanced approach to eating and I can already see a positive difference in my energy levels, mood and overall well- being. Instead of avoiding my favourite food completely, I focus on moderation and include more nutritious options like fruits, vegetables and homemade food.

Planning my meals has helped me avoid, unhealthy impulsive eating especially during busy days. I also make sure to stay hydrated and never skip meals, which prevents overeating later. This journey has taught me the importance of self- discipline and awareness. It is not a one- day transformation but a gradual process of improvement. I truly believe that even small, consistent change can make a big impact and I also like to encourage others to adopt this simple, sustainable approach to healthy living.



M. Subash Bharathi

S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

Be the Glim

Every one of us needs a little push to prove our potential. A gentle pat can make the impossible become possible. A word of cheer can turn a challenge into a chance. A touch of care can transform longing into reality. Everyone waits for words of motivation to move forward. Why not we be the one who provide the positive vibe? '**A candle loses nothing by lighting another candle.**' Let us be a glim that lights the lives of others. Let us choose to see the goodness in others. Let us acknowledge one's strengths. Let's be the channel of encouragement for one's achievement. Let's appreciate and rejoice as we witness one's growth and accomplishment.



V. Nithyanandhi

S.B.O.A. SCHOOL, MADURAI

Attention is not Automatic

Being a Mathematics teacher, when I enter the classroom, I know that that my students won't be ready for my class. Their mind will be elsewhere. So, I won't start with my topic immediately.



As the first few minutes decide the effective teaching and learning, I begin with something simple—a question or a small situation they can relate to. If I go straight into the explanation of concepts, I may be happy with my teaching, but my students won't learn. A small hook helps them settle and think. Especially in teaching abstract topics, this hook of attention is very much essential. It makes a big difference. When students become curious, they listen. Attention is not automatic; we have to provoke it.

R. Saravanakumar, S.B.O.A. SCHOOL, MADURAI

Where Focus is missed, Curiosity Slips

In today's classrooms, seeking the attention of students is hard as distractions constantly pull away their focus. Effective teaching helps grasp the attention of students throughout. Lessons taught must hook in interest, bring in relevance, and keep the learners engaged. Teachers can break down content, mix it with activities to keep young minds active. Through visuals and impressive feats and facts, teachers can attract the attention of students. A strong rapport with students ensures the students' involvement in the learning process. The role of a teacher is not to fight distractions, but to turn them into curiosity and meaningful learning.



M. Saranya Devi

S.B.O.A. SCHOOL, MADURAI

Can Robots Replace Teachers? A Thoughtful Perspective

Technology is transforming education, and robots are becoming part of modern classrooms. They can assist in teaching, provide instant feedback and support personalized learning.



However, teaching is more than delivering content. Teachers inspire, guide and understand students' emotions, which robots cannot truly replicate. Classrooms also help children learn values like empathy and cooperation through human interaction. While robots can handle routine tasks and make lessons engaging, they cannot replace the human touch in education. Therefore, robots should be seen as helpful assistants, not substitutes. A teacher's role in shaping minds and lives remains irreplaceable.

M. Nazreen, S.B.O.A. SCHOOL, MADURAI

The Power of 1% Improvement Every Day

Inspired by Atomic Habits by James Clear, I started focusing on becoming 1% better each day. Over the past few months, this simple idea has helped me build discipline and positive habits. As a teacher, I see how this mindset can transform children. Small daily efforts in reading, writing, and practice make learning easy and stress-free. It also helps children develop responsibility, routine, and confidence. For parents, appreciating small progress instead of expecting perfection creates a positive environment at home. I truly believe that consistent small steps lead to big success, shaping children into confident and resilient individuals.



L. Chitra, S.B.O.A. SCHOOL & J. C., CHENNAI

What are the best ways for parents to support learning at home?

Parents must come forward to limit their screen time, maximize their family time. They should listen to their kids, help them take responsibilities, admit mistakes, celebrate efforts taken, teach them to be grateful for the opportunities, introduce them to the ground realities of life and above all provide a distraction free simple routine for study, play and sleep. The strong motivating support of the parents will definitely fuel learning at home too.

L. Reena

S.B.O.A. SCHOOL, MADURAI



1. Parents can establish a daily routine that includes short and engaging learning activities with their child.
2. Reading stories together and discussing them through simple questions can enhance comprehension and thinking skills.
3. Encourage children to participate in play-based learning activities such as drawing, puzzles, sorting, and counting games.
4. Providing a quiet and comfortable study corner can help children develop good reading habits.
5. Regular communication with teachers enables parents to monitor and support their child's progress effectively.
6. Parents should limit both their own and their child's screen time, while fostering curiosity through everyday experiences and meaningful conversations.
7. Activity-oriented learning can be strengthened through consistent routines that involve hands-on exploration and participation.
8. Storytelling, rhymes, and songs help enrich children's vocabulary and support language development.
9. Continuous collaboration between parents and teachers, along with learning through daily experiences, contributes significantly to a child's overall growth.

N. Meena Kumari, S.B.O.A. GLOBAL SCHOOL, CHENNAI

Parents can help learning at home by setting a daily routine, giving a quiet place to study, and helping with homework. Reading together and encouraging questions also support learning. Limiting distractions like phones or TV helps children focus. Most importantly, showing support, patience, and encouragement builds confidence and interest in learning.

Namagiri

S.B.I.O.A. INTERNATIONAL SCHOOL, CHENNAI



The best way for parents to support learning at home is to create a positive, structured environment that encourages curiosity and independence rather than acting as a traditional tutor. Parents can also support learning at home in many effective ways. They can create a regular study routine and provide a quiet, comfortable space for their child to focus. Showing interest in what the child learns by asking questions and discussing topics helps build confidence and curiosity. Encouraging good reading habits through books, newspapers and magazines improves knowledge and language skills.

While helping with homework, parents should guide their child without doing the work for them, so that independent thinking develops. Setting small goals and appreciating effort motivates children to do better. Using educational apps and videos can make learning more engaging. Parents should also encourage children to ask questions freely and clear their doubts. Staying in touch with teachers helps in understanding the child's progress. In addition, teaching life skills like cooking or gardening can also enhance learning. Most importantly, being patient, supportive and positive creates a healthy learning environment at home.

V. Girija, S.B.I.O.A.

GLOBAL SCHOOL, CHENNAI



Create a quiet study space and maintain a consistent routine with breaks. Show interest in your child's learning and read together daily.

Limit screen time, encourage hands-on activities, and praise effort over marks to build focus, curiosity, and a strong growth mindset.

Make learning enjoyable by using interactive educational games and real-life examples.

When learning is fun, children engage more naturally.

Kripa S.

S.B.O.A. GLOBAL SCHOOL, CHENNAI



I believe consistent parental involvement, even in small ways, makes a strong impact. When parents listen, encourage curiosity, and allow children to learn from mistakes, it builds independence. Creating a stress-free environment, limiting distractions, and valuing effort over results helps children enjoy learning and develop a lifelong interest in education.

Sangeetha V.,

S.B.O.A. GLOBAL SCHOOL, CHENNAI



How do you provide feedback that promotes learning rather than merely measuring it?

I give specific, timely, and actionable feedback that guides improvement. Instead of marking errors alone, I highlight strengths and suggest my students to take effective steps towards success. I encourage self and peer assessment, making feedback a dialogue. Through this strategy, I make my students reflect, correct and take ownership of their learning.

C. Mathumitha

SBOA SCHOOL, MADURAI



The Power of Thoughtful Communication

In an age of constant interaction, the quality of communication matters more than its frequency. Thoughtful communication fosters clarity, respect, and meaningful connection.

Whether in classrooms or professional spaces, the ability to listen actively and respond purposefully enhances understanding and collaboration. It is not merely about expressing ideas, but about shaping them with intention and awareness. When language is used with care, it becomes a powerful tool—not only to inform, but to inspire. Cultivating this skill encourages reflective thinking, reduces misunderstanding, and builds stronger relationships, making communication an essential pillar of both personal and professional growth.



Linu Roselyn S., S.B.O.A. SCHOOL & JUNIOR COLLEGE, CHENNAI

The Power of Positive Thinking

Positive thinking is a powerful attitude that can change our lives for the better. When we think positively, we feel more confident and motivated to face challenges. It helps us stay calm during difficult situations and find solutions instead of worrying. A positive mind also improves our relationships, as people enjoy being around those who are cheerful and hopeful. It can even benefit our health by reducing stress and increasing happiness. By focusing on good thoughts and believing in ourselves, we can achieve our goals and lead a successful and peaceful life.



A. Catherine Sunitha, S.B.O.A. SCHOOL & JUNIOR COLLEGE, CHENNAI

உள்ளத்தின் ஒளி (உளி)

- இறைவன் தந்த இன்பக்களம் இந்த வாழ்க்கை.
- எல்லாம் கிடைத்தும் எவ்வித மாண்பும் இன்றி ஏமாற்றத்துடன் நகர்கிறேன் சிலகாலம்!!!
- எதுவும் இன்றியும் சிறு புன்னகையால் தன்னிறைவு பெறுகிறேன் பலகாலம்!!!
- எதைத் தேடுகிறேன், எதற்காகத் தேடுகிறேன் என்பதையும் மறந்து, எத்தனை எத்தனைத் தேடல்கள் இந்த வாழ்க்கைப் பயணத்தில்!!!
- மூளைக்கும் என் இதயத்தின் உணர்விற்கும் இடையே நடக்கும் உன்னதப்போரில், போராடுகிறேன் மறைமுகமாய் சிலகாலம்!!
- நேருக்கு நேர் போர்வீரனாய் கண்ணாடி முன் பலகாலம்!!!
- கல்வி எனும் கலன் ஏறி களம் காண்கிறேன் தமிழாசிரியையாய் நானும்!!!
- என்றாவது ஒருநாள் என் இலக்கினை அடைவேன் என்ற நம்பிக்கையில் நகர்கிறேன் நானும்!!!

தீபா P., S.B.I.O.A. INTERNATIONAL SCHOOL, CHENNAI

From Good to Great: The Journey of an Innovative Teacher

A good teacher delivers lessons, but a great teacher designs experiences that stay with students for life. Innovation begins when teaching shifts from instruction to inspiration. Great teachers use digital tools, interactive platforms, and real-world case studies to make learning relevant and exciting. They integrate project-based learning, where students solve practical problems, collaborate in teams, and think critically.

An innovative teacher also embraces personalized learning, adapting content to suit different abilities and learning styles. They use data and feedback to improve teaching strategies and track student progress. By encouraging curiosity and experimentation, they allow students to learn from failure and grow stronger.

Moreover, great teachers foster emotional intelligence and communication skills, preparing students for real-world challenges. They act as mentors, guiding learners beyond academics. In this journey from good to great, innovation, empathy, and adaptability transform teaching into a powerful force that shapes confident, creative, and future-ready individuals.

A. Swathi Priya

S.B.I.O.A. INTERNATIONAL SCHOOL, CHENNAI

How to become a good parent to a child?

- Listen more than you lecture – kids want to feel heard.
- Start teaching life skills before going to school.
- Discipline with love, not fear.
- Be an example, than the rule maker.
- Celebrate efforts before getting results.
- Protect your child in public, correct them in private.
- Spend time instead of money.
- Respect has to be learned from the actions of elders in the family.



Chitra Kanagaran
S.B.O.A. GLOBAL SCHOOL
CHENNAI

How do you provide feedback that promotes learning rather than merely measuring it?

I feel that the art of providing feedback as a refined practice. It not only enhances performance but also shapes the depth and pace of learning. This is done with an approach guided by clarity, precision and a commitment to continuous improvement.

When I provide feedback, I ensure it is precise, timely and purposeful, enabling learners to clearly recognize both their strengths and areas for refinement avoiding ambiguity and instead offer well-defined, actionable insights that guide improvement.

I track progress through assessments (frequent & low-stake – reliable indicators of improvement), performance tasks, and structured evaluations.

I use qualitative feedbacks where I explain how and why something was done well or needs improvement which includes comments, suggestions and observations. In addition to saying "Good job", I also say "Your explanation is clear, but adding examples would strengthen your answer".



This improves their thinking, specific skills and reflect more deeply on their work. I integrate this with quantitative feedback which helps in a balanced evaluation process. I believe that effective feedback plays a vital role in enhancing learning and improving performance.

R. Sophia, S.B.O.A. GLOBAL SCHOOL, CHENNAI

Teaching Styles

LECTURER

Formal
authority
style

DEMONSTRATOR

Instructor is open
to student-
centered learning

HYBRID

Balance between
instructor and
student centered
approaches

FACILITATOR

Instructor
facilitates
inquiry-based
learning

DELEGATOR

Group-style
learning; peer
to peer
collaboration

Top 15 Best AI Platforms for Teachers & Schools in 2026



TeachBetter.ai



Canva



ChatGPT



Gemini



NotebookLM



Curipod



Edpuzzle



MagicSchoolAI



Khanmigo



Notion AI



Quizizz AI



Diffit



ClassPoint AI



Lesson Robot



SendSteps.ai



SHORT STORIES

The Logic of the Unknown

The staff room was unusually quiet, the only sound being the rhythmic scratch of my red pen against a stack of Class 11 trigonometry papers. I paused at a blank page. At the bottom, a student had scribbled a single, frustrated sentence: "When does the real world ever look like this?" It is the perennial challenge of the mathematics educator. To the student, a complex equation is a cage; to us, it is a key. I thought back to a bridge I had seen during my last vacation—a soaring arc of steel and tension. The pedestrians crossing it weren't thinking about second-order derivatives or stress vectors, yet their lives depended on the architect's mastery of them.

But Mathematics in the classroom is about more than just bridges or satellites. The 'real world' rarely presents itself as a neat equation. It arrives as a tangled mess of variables, missing data and unexpected constraints. When we push a student to solve for 'x', we aren't just teaching them to find a number. We are training their synapses to remain calm in the face of an unknown. We are teaching them that every complex problem can be deconstructed into smaller, manageable truths. That evening, I saw the same student who had written that frustrated note. He was at a nearby cafe, staring at a complex scheduling conflict on his laptop for a school club event. He wasn't using a calculator, but I watched him systematically move pieces of the puzzle, eliminating impossibilities and testing variables with a focused, analytical brow. He didn't realize he was doing 'Maths'. He thought he was just solving a problem. But as I watched him work, I saw the ghost of the previous week's lesson in his methodology. He was using the grit, the logic and the structural thinking we had practiced in the third row of my classroom. We don't just teach formulas; we teach the courage to face a blank page and the discipline to find the symmetry within the chaos. That is the true sum of our work—a value that remains long after the final bell rings.



J. Magdaline, S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

Women Empowerment

In a small town there lived a girl named Nandhini. She dreamed of becoming an officer, but some people believed girls should stay only at home. Her mother encouraged her and said, "Educate a girl and you educate a family."

Nandini worked hard in her studies and stood first in school. She took inspiration from great women like Kalpana Chawla, Mary Kom and Droupadi Murmu. Their success taught her that, "Where there is a will, there is a way."



Years later, Nandhini passed her exams and became an officer. She then helped many girls in her village continue their education. In a public meeting, she said, "Women are not weak, they are the strength of a society."

Seeing her success, the people of the town changed their mind and parents began sending their daughters to school. Soon, every home believed that, "When women rise, society rises." Giving women respect, education and opportunity leads to a stronger and better nation.



K. Shreedevi, S.B.O.A. MATRIC. & HR. SEC. SCHOOL, CHENNAI

The Teacher Who Never Gave Up

Ms. Ananya was not an ordinary teacher. She believed that every child in her class had a hidden talent waiting to shine. Her classroom was not just a place for lessons—it was a place for dreams.

Every morning, she greeted her students with a warm smile, she noticed the quiet boy who never raised his hand, the girl who struggled with reading and the boy who often got into trouble. To her, they were not 'weak' or 'difficult'—they were simply children who needed guidance.

Ms. Ananya worked harder than anyone imagined. After school hours, she stayed back to help students who found lessons difficult. She created simple activities for them, turning lessons into games and stories. She encouraged her students to think, speak and believe in themselves.

When exams approached, she didn't just teach subjects—she taught confidence. "Marks are important," she would say, "but believing in yourself is even more important."



There were days when she felt tired, but she never gave up. Slowly, changes began to appear. The quiet boy started answering questions. The girl who struggled with reading began to enjoy books. Even the mischievous boy started participating in class.

On the last day of school, as her students thanked her with smiles and shining eyes, Ms. Ananya realized something important: success was not just about results, but about the lives she had touched.

C. Dhanapriya, SBOA SCHOOL, MADURAI

THE MAGIC OF SIMPLY LISTENING

One of my students' mothers came to me with a heavy heart. Her daughter had become very attached to gadgets. Being a working mom, she left home early and returned tired in the evening. All she wanted was a little peace and quiet.

But her daughter was waiting all day to talk. She wanted to share her school stories and little joys. Most days, the mother would say, "Please be quiet now, I'll listen later." That "later" never came. Slowly, the silence pushed the child more towards gadgets. With headphones on, she stayed in her own world. The home became quiet, but without connection.

When she shared this with me, I told her what I do at home. Even I feel tired, but I ask simple questions like, "What happened at school today?" and "How was your day?"

Then I just listen...with a smile and small nods...while doing my chores. I take my child along, and as she talks, she helps me without realizing it.

The mother tried this. It wasn't easy, but she didn't give up.

Months later, she smiled and said, "My daughter talks to me now, and our home feels lively and happy, without gadgets."

Sometimes, love is simply listening!



T.V. Dhanasekari

S.B.O.A. SCHOOL & JUNIOR COLLEGE, CHENNAI



HESITATION TO HAPPINESS

Little Liya held her mother's hand tightly as she stepped into the Pre-KG classroom for the first time. Her eyes were filled with curiosity, but her feet refused to move forward. The room was bright, filled with toys, colours and cheerful charts, yet everything felt new and overwhelming.

I gently smiled and knelt beside her. She didn't rush me. Instead, I handed her a soft toy and began singing a simple rhyme. Slowly, Liya's grip loosened. The tune felt familiar and her eyes followed the other children clapping along. Soon, she took a small step inside. Then another by another and slowly she entered ecstatic mood.



By the end of the week, Liya was no longer the quiet child at the door. She laughed, played and even sang rhymes along with her friends. The classroom had transformed from a strange place into a happy space.

For me, it was not just about teaching alphabets or numbers. It was about building comfort, trust and joy.

And for Liya, school had become a place she was excited to return to every day where she beamed happily.

Shiny Priya B., S.B.O.A. GLOBAL SCHOOL, CHENNAI

THE BEAUTY OF HONESTY – SMALL CHANGE, BIG IMPACT!

One day, a young boy was walking home from school when he noticed a wallet lying on the road. He picked it up and saw that it was filled with money and important cards. For a moment, he wondered what it would be like to keep it. He thought about all the things he could buy.

But then, he paused. He remembered what his parents had always told him to be honest, no matter what. He looked carefully inside the wallet, found an address, and decided to return it. When he reached the owner's house and handed it over, the man was both surprised and relieved. He thanked the boy again and again for his honesty. The boy walked away with a smile. He hadn't kept the money, but he felt something even better a sense of pride and peace within himself.



In life, we often come across moments where we have to choose between what is easy and what is right. Choosing honesty may not always seem rewarding at first, but it builds trust, and shapes who we become.

That small decision made a big difference not just for the man, but for the boy too.

Honesty may not always give us what we want, but it always gives us what truly matters.

Vinita Kumar, S.B.O.A. GLOBAL SCHOOL, CHENNAI

நிறைவு வேண்டும் என்றால், குறைவை ஏற்க கற்றுக்கொள்ள வேண்டும்

ஒரு சிறிய கிராமத்தில் குகன் என்ற இளைஞன் வாழ்ந்து வந்தான். அவன் வாழ்க்கையில் எல்லாமே வேண்டும் என்று ஆசைப்பட்டான் – பணம், புகழ், பெரிய வீடு, நல்ல வேலை. அவன் எப்போதும் “இன்னும் கொஞ்சம் இருந்தால் தான் நான் சந்தோஷமாக இருப்பேன்” என்று நினைத்துக் கொண்டே இருந்தான்.

ஒரு நாள் அவன் நகரத்திற்கு வேலைக்காகச் சென்றான். அங்கே அவன் நல்ல சம்பளம் கிடைக்கும் வேலை பெற்றான். சில மாதங்களில் பணமும் சேர்த்தான். ஆனால் அவனுக்கு நேரம் இல்லை. நண்பர்களுடன் பேச முடியவில்லை, குடும்பத்தோடு இருக்க முடியவில்லை. அதனால் அவன் மனதில் ஏதோ ஒரு குறை இருந்தது.

அதனால் அவன் அந்த வேலையை விட்டுவிட்டு, சுமாரான சம்பளம் இருக்கும் ஒரு வேலையைத் தேர்வு செய்தான். இப்போது அவனுக்கு நேரம் கிடைத்தது, குடும்பத்தோடு மகிழ்ச்சியாக இருந்தான். ஆனால், பணம் குறைவாக இருந்ததால் சில ஆசைகளை நிறைவேற்ற முடியவில்லை.

அப்போது தான் குகன் உணர்ந்தான் - வாழ்க்கையில் எல்லாம் ஒரே நேரத்தில் கிடைக்காது. சிலவற்றைப் பெற சிலவற்றை விட்டுக்கொடுக்க வேண்டும். பணம் வேண்டும் என்றால் நேரம் குறையும்; நேரம் வேண்டும் என்றால் பணம் குறையும்.

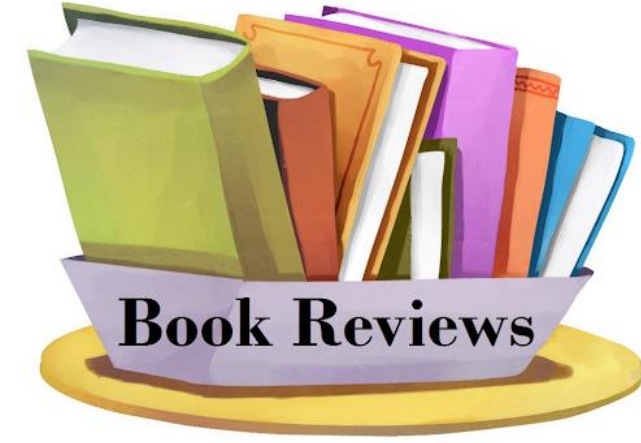
அவன் தன் வாழ்க்கையில் சமநிலையைத் தேர்வு செய்தான். அவனுக்கு தேவையான அளவு பணமும், மகிழ்ச்சியும் தரும் வாழ்க்கையை அமைத்துக்கொண்டான். அப்போது தான் அவன் உண்மையான நிறைவைப் கண்டான்.

கற்றுக் கொள்ள வேண்டியது:

“நிறைவு வேண்டும் என்றால், குறைவை ஏற்க கற்றுக்கொள்ள வேண்டும்.”

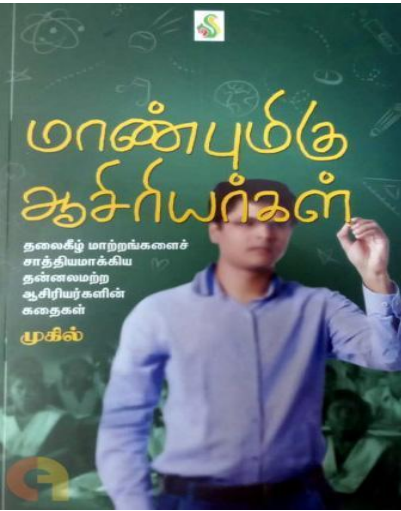
ஜெ. கெஜலட்சுமி,
S.B.O.A. GLOBAL SCHOOL, CHENNAI





முகில் எழுதிய 'மாண்புமிகு ஆசிரியர்கள்' புத்தகம், அர்ப்பணிப்பு உணர்வுடன் செயல்படும் ஆசிரியர்களின் உத்வேகமூட்டும் கதைகளை விவரிக்கும் ஒரு சிறந்த கட்டுரை நூலாகும். ஆசிரியர் முகில், தலை கீழ் மாற்றங்களைச் சாத்தியமாகும் தன்னலமற்ற ஆசிரியர்களின் கதைகள் மூலமாக, ஆசிரியர்களால் என்ன செய்ய முடியாது என்று அழுத்தமாகக் கேட்கிறார். ஓர் அரசாங்கம் தோல்வி அடைந்த இடத்தில் கூட தனி ஆளாக நின்று வென்று காட்ட முடியும் ஆசிரியர்களால்.

“முடியாது” என்பதே இந்த ஆசிரியர்கள் அகராதியில் கிடையாது என்பதை வலியுறுத்தியுள்ளார். இக்கதைகளில் வரும்



ஆசிரியர்கள் மூலமாக நம்போன்ற ஆசிரியர்களுக்கு உணர்த்துவது என்னவென்றால் பாழடைந்த பள்ளியையும் smart school ஆக உயர்த்த முடியும், leave எல்லாம் வேண்டாம் தினமும் school வையுங்கள் என்று மாணவர்களை சொல்ல வைக்க முடியும், கல்வியே நம் கையில் இருக்கும் ஒரே ஆயுதம் என்பதை அழுத்தமாக மாணவர்களுக்கு உணரச்செய்ய முடியும். வளமான சமூகச் சிந்தனை கொண்ட தலைமுறையினரை ஆசிரியர்களால் தான் உருவாக்க முடியும் என்பதை இந்நூலின் ஆசிரியர் முகில் இப்புத்தகத்தின் மூலமாக ஆசிரியர்களை உற்சாகப்படுத்துகிறார்.



R. Bharathi
S.B.O.A. MATRIC. & H.R. SEC. SCHOOL, CHENNAI

Teaching is by far one of the toughest jobs anyone could ever know. Every day, educators greet kids with a smile and open heart, teach rigorous lessons and activities, provide social-emotional support to kids in need, and problem-solve through everyday challenges that others never even see.



What are the skills needed to be a Good teacher?



The Hands That Light the Way

Before the morning sun has touched the sky,
YOU walk in, with dreams held high.
With books in hand and hope in the heart,
YOU patiently help every child to start.

YOU teach them more than lessons and dates,
YOU teach them to dream, to strive, to create.
Behind every answer, every success,
Is your patience, care and tirelessness.

YOU see the spark when they cannot see,
YOU say, "*You can!*" when they doubt what they can be.
YOU turn their mistakes into lessons of life,
And teach them to rise after failure and strife.

YOU prepare their lessons long after the day,
Correct endless papers when others have walked away.
YOU plan, **YOU** guide, **YOU** listen, **YOU** care,
Carrying a thousand hopes everywhere.

Some days bring laughter, some days bring tears,
Yet **YOU** stand beside them through the passing years.
YOU remember their strengths, their fears and their dreams,
And quietly mend what broken confidence seems.

YOU may never count the seeds **YOU** sow,
Nor see how far those little seeds will grow.
But years may pass and students may roam,
Still your words will lead them home.

For every doctor who heals with a gentle hand,
Every scientist who helps us understand,
Every leader who chooses courage and right—
There was once **YOU** who kindled the light.

Your greatest reward is not wealth or fame,
But seeing your students rise and make a name.
A simple "*Thank you*", a smile, a proud gaze—
Can brighten your hearts for the rest of your days.

So, here's to **YOU** who give and give,
Who teach them not merely what to know, but how to live.
To the patient hands and hearts sincere—

Thank you for making their future brighter each year.

*"A teacher plants a seed of knowledge, nurtures it with patience
and watches it bloom into a life of purpose."*

GEORGINA PREMKUMAR



